

1/LANGUAGE: (12marks)

Task1: Fill in the blanks with 6 words from the box: (3marks)

Besides/in / spoon / munch / shouldn't/ on/ tiring/ manners/ must

Many countries have different rules of eating. In England, for instance, the table 1/..... manners are very strict. For example, when you eat soup, bring the 2/..... spoon up to your mouth instead of leaning over the bowl while eating.
3/..... Besides/ Moreover/ Also, you should chew with your mouth closed. It is impolite to 4/..... munch your food and to talk with your mouth full. Also, you 5/..... shouldn't put your elbows 6/..... on the table during the meal. Finally you should ask someone politely to pass items for you.

Task2: Rewrite the correct option (3.5marks)

fiftieth

Hi Adam!

Guess what? Next week is my father's 50th birthday, and we 1/..... a party 2/..... on Saturday night. It's a secret- Dad 3/..... about it. My mum, my brother and I are organizing it. We are using a big room in a hotel and we are 4/..... decorations, bringing in flowers, and hiring a jazz band to play music during the evening.

We are inviting all Dad's friends. There will be about twenty 5/..... Mum is making a birthday cake and she is hiring a catering company to serve food, refreshments, and 6/.....

Don't tell anyone about the party 7/..... it won't be a surprise.

I'll get in touch after the party and tell you all about it.

Love ,

Emma

1/ will have/ had/ have

2/ at/ in / on

3/ knows/ knew/ doesn't know

4/ putting up/ blowing out/ pushing

5/ invitations/ guests/ ribbons

6/ beverage/ candles/ shopping list

7/so/ but/ otherwise



Task3: Complete the conversation with 5 parts from the right (2.5marks)

Mrs. Miley: Your teacher called me and told me that something wrong is going with you.	A/ It's time we listen to each other.
Lina: Now listen, I hate school. Lessons are boring, teachers are demanding and 1/ you are so pushy. No one is there to help me.	B/First we have to identify your learning problems.
Mrs. Miley: I know school is not cool but all people need a good education to 2/ achieve success and get a good job.	C/achieve success and get a good job.
Lina: That's what I hope, too.	D/ You must rely on yourself.
Mrs. Miley: O.K. Here is what we will do. 3/ take my mobile phone and stop	E/you are so pushy. No one is here to help me.
..... Then, we'll organize a review timetable and I'm certain things will be alright.	F/take my mobile phone and stop giving me pocket money.
Lina: Oh, and you'll 4/ you must rely on yourself.	
..... But, you have to promise me to do your best and succeed.	
Lina: Oh, certainly, I will mum.	

First, we have to identify your learning problems.

Task4: Circle the appropriate function for each utterance. (3marks)

Utterances	Functions
Hugo: It's Sam's birthday next week. 1) <u>Let's have a party.</u>	1(suggestion) obligation/ advice)
Meral: Good idea. But where?	2(arranging to meet someone/ warning uncertainty)
Mario: 2) <u>Maybe we can have it at school, in one of the classrooms.</u>	3(inability) refusing an invitation/ agreeing)
Meral: What? You must be crazy, Mario! 3) <u>We can't have a party at school.</u>	4(/prohibition /asking for opinion /giving opinion)
Hugo: Well. 4) <u>I think you can hire a room for parties at the French restaurant.</u> I can check it out if you want.	5(inviting/ describing/ obligation)
Mario: No, that would be really expensive.	6(expressing appreciation/ dislikes /surprise)
Barbara: I know. I'll ask my aunt if we can have the party at her house.	
Hugo: Oh, Great! 5) <u>that sounds exciting.</u> Thanks Barbara. You are an angel!	
Mario: And I'll order a chocolate cake from the French restaurant. 6) <u>It makes really delicious cakes! yummyumm!</u>	



II/ Language: (12 marks)

1/ Fill in the blanks with 6 words from the box: (3 marks)

otherwise / well / education / ^{adj} good / control / however / about / decision

The role of parents in their children's life is to provide them with love, support and guidance. Besides, parents should care about their children's (1)- **education**----- .They should help them do (2)- **well**----- at school and shape their future.

Here are some ways parents can be involved in their children's learnings. First, they should (3) -- **control**-----them and communicate with their teachers. Second, they should understand their learning problems to take the right (4)- **decision**----- . Third, they should encourage learning at home by setting up a designed space for homework, reading books together and talking (5) -- **about**----- what they learned during the day. (6)- **However/ But**-, they shouldn't be very pushy.

2/ Put the bracketed words in the right form or tense: (3 marks) **they them their**

Last Saturday, mum and dad celebrated their (fourteen). **fourteenth**..... wedding anniversary. So, I planned a small party for (they)... **them**..... A week ago, I (send)... **sent**.....some lovely (invite)... **invitation**..... cards to their best friends. On the day of the party, I baked a special cake with a photo of their wedding on top. Then, I decorated the garden with nice ribbons and (colour). **coloured/ colourful**. balloons. My parents were so happy. I think I (arrange)... **I'll arrange**.....another surprise party next year, too.



3/ Match the underlined utterances with the right functions: (3 marks)
(Be careful !There is an extra function)

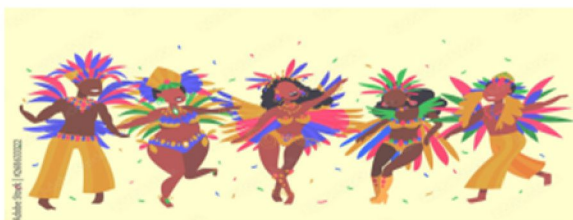
E-mail	Functions	Answers
<p>1)Hi Martina,</p> <p>How are you? We haven't seen you for ages! Hope you are well. This is just to say that we are having a barbecue at the weekend. Are you free on Saturday? If so 2) <u>Would you like to come?</u></p> <p>3) <u>People are going to arrive at around eight o'clock.</u> Everyone is bringing something for the barbecue.</p> <p>4) <u>Can you bring some sausages, please?</u> It would be lovely to see you. 5) <u>I think it's so nice to spend time with old friends.</u> I hope you'll come.</p> <p>6) <u>I should stop now.</u></p> <p>Love barbara.</p>	<p>A/ Moral obligation</p> <p>B/ Expressing intention</p> <p>C/ Arranging to meet someone</p> <p>D/ Polite request</p> <p>E/ Greeting</p> <p>F/ Expressing one's opinion</p> <p>G/ Inviting</p>	<p>1+ E</p> <p>2+ G</p> <p>3+ B</p> <p>4+ D</p> <p>5+ F</p> <p>6+ A</p>



4/ Circle the right option: (3 marks) *empty* *full*

The Notting Hill Carnival is the biggest carnival in Europe. The Caribbean Community of London started the event (on/ at/ in) 1966. . Every year at the end of August, the streets are (empty / full / vacant) of people who are wearing special costumes, playing (loud / surprised/ relaxed) music and dancing. Over 40,000 volunteers help by putting up (decorate / decorations/ decorated) along the streets of West London and welcoming over one million visitors to the party.

Last year, I was lucky enough to (attend/ turn down/ put on) the carnival. (Which/ What / How) amazing it was!



Task1: Fill in Michel's message to the English website with 6 words from the box: (3marks)

besides/ but/ painting/ think/ about/ me/ them/ tiring/ tired/

My name is Michel and I'm twenty-two. I come from Belgium but at the moment I'm studying English in London. I love 1/...**painting**.....and I want to be a professional artist in the future. Thanks to my courses, I 2/.....**think**.....my English is getting better and now I understand more when people speak to 3/.....**me**..... . Oh, I'm crazy 4/..**about**.....playing football. I'm always 5/...**tired**.....after the matches 6/.....**but**.....excited.

This is my first post- if you have the same interests as me, please write! My e-mail address is Michel@webmail.be

Task2: Rewrite the correct option (3marks)

Hi Helen!

How is it going? It's a pity you couldn't come to the party last night. There were about twenty guests there and the 1/..... was really 2/..... Imagine at 3a.m we were still dancing and it didn't 3/..... fair that you were studying when we were enjoying ourselves! By the way, 4/..... your project last night?

Anyway, I'm sure you are dying to hear the gossip when I got to the party. Paul was dancing with Abbey!!!!!! I was so surprised. Why was he dancing with her? Where was Jane? Don't worry I'll tell you all about it tonight.

Take care- and don't work 5/..... much 6/..... you'll get stupid!

Best wishes,

Emma

1/ ribbons/ napkin/ **atmosphere**

2/ **exciting**/ fascinated/ boring

3/ sip/ **seem**/ set

4/ you finish/ do you finish/ **did** you finish

5/very/ **too**/ quite

6/ if/ should/ **otherwise**



Task3: Complete the conversation with 6 parts from the right (3marks)

<p>Carla: Oh, Pete, it's the Maths test, tomorrow! I hate Maths. 1/.....</p> <p>Pete: Don't worry. You'll be fine. 2/</p> <p>Carla: Yes, but this one is more difficult. I really don't feel well. 3/.....</p> <p>I'll stay in bed all day.</p> <p>Pete: 4/.....The teacher will give you the test on Wednesday.</p> <p>Carla: You're right. 5/.....</p> <p>Pete: Look, why don't I come round to your place this afternoon after school? 6/.....</p> <p>you'll see it's not difficult.</p> <p>Carla: Oh, thanks Pete.</p>	<p>A/ What should I do?</p> <p>B/we can look at Maths together.</p> <p>C/you got a good result in your last test.</p> <p>D/ I'm sure I'll fail it.</p> <p>E/ You must rely on yourself.</p> <p>F/May be I won't go to school tomorrow.</p> <p>G/ That won't help you.</p>
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Task4: Match the utterances with 6 functions from the right column (3marks)

Utterances	Functions	Your answers
<p>Andy : Hello Ken! It's me Andy.</p> <p>Ken : Oh, Hello Andy! How are you ?</p> <p>Andy : Fine! Tell me <u>1/ can we meet on Friday and have lunch together?</u></p> <p>Ken : I'm afraid I can't. <u>2/ I'm going to have lunch with my girlfriend Alice.</u></p> <p>Andy : Can we meet in the evening? <u>3/What about dinner?</u></p> <p>Ken : No, I'm sorry. I'm busy in the evening.</p> <p>Andy : <u>4/ Do you think we can meet on Saturday afternoon ?</u>Joan and I are going to the cinema.</p> <p><u>5/ would you like to come with us?</u></p> <p>Ken : Sure. <u>6/ We should have some fun after a long busy week.</u></p>	<p>A/asking for permission</p> <p>B/suggestion</p> <p>C/asking for opinion</p> <p>D/inviting</p> <p>E/describing</p> <p>F/moral obligation</p> <p>G/arranging to meet someone</p> <p>H/intention</p>	<p>1+.....</p> <p>2+....</p> <p>3+....</p> <p>4+....</p> <p>5+....</p> <p>6+....</p>



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Besides/in / spoon / munch / shouldn't/ on/ tiring/ manners/ must

Many countries have different rules of eating. In England, for instance, the table1/..... are very strict. For example, when you eat soup, bring the 2/..... up to your mouth instead of leaning over the bowl while eating.

3/....., you should chew with your mouth closed. It is impolite to 4/.....your food and to talk with your mouth full. Also, you 5/.....put your elbows 6/.....the table during the meal. Finally you should ask someone politely to pass items for you.

Task2: Rewrite the correct option (3.5marks)

Hi Adam!

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We are inviting all Dad's friends. There will be about twenty 5/..... Mum is making a birthday cake and she is hiring a catering company to serve food, refreshments, and 6/.....

Don't tell anyone about the party7/.....it won't be a surprise.

I'll get in touch after the party and tell you all about it.

Love ,

Emma

1/ will have/ had/ have

2/ at/ in / on

3/ knows/ knew/ doesn't know

4/ putting up/ blowing out/ pushing

5/ invitations/ guests/ ribbons

6/ beverage/ candles/ shopping list

7/so/ but/ otherwise



Task3: Complete the conversation with 5 parts from the right (2.5marks)

<p>Mrs. Miley: Your teacher called me and told me that something wrong is going with you.</p> <p>Lina: Now listen, I hate school. Lessons are boring, teachers are demanding and.1/</p> <p>Mrs. Miley: I know school is not cool but all people need a good education to 2/.....</p> <p>Lina: That's what I hope, too.</p> <p>Mrs. Miley: O.K. Here is what we will do. 3/.....</p> <p>..... Then, we'll organize a review timetable and I'm certain things will be alright.</p> <p>Lina: Oh, and you'll 4/.....</p> <p>and never let me go out with friends.</p> <p>Mrs. Miley: No, I won't. I think you are grown up now and 5/.....</p> <p>..... But, you have to promise me to do your best and succeed.</p> <p>Lina: Oh, certainly, I will mum.</p>	<p>A/ It's time we listen to each other.</p> <p>B/First, we have to identify your learning problems.</p> <p>C/achieve success and get a good job.</p> <p>D/ You must rely on yourself.</p> <p>E/you are so pushy. No one is there to help me.</p> <p>F/take my mobile phone and stop giving me pocket money.</p>
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Task4: Circle the appropriate function for each utterance. (3marks)

Utterances	Functions
Hugo: It's Sam's birthday next week. <u>1) Let's have a party.</u>	1(suggestion/ obligation/ advice)
Meral: Good idea. But where?	
Mario: <u>2) Maybe we can have it at school, in one of the classrooms.</u>	2(arranging to meet someone/ warning/ uncertainty)
Meral: What? You must be crazy, Mario! <u>3) We can't have a party at school.</u>	3(inability/refusing an invitation/ agreeing)
Hugo: Well. <u>4) I think you can hire a room for parties at the French restaurant.</u> I can check it out if you want.	4(/prohibition /asking for opinion /giving opinion)
Mario: No, that would be really expensive.	
Barbara: I know. I'll ask my aunt if we can have the party at her house.	5(inviting/ describing/ obligation)
Hugo: Oh, Great! <u>5) that sounds exciting.</u> Thanks Barbara. You are an angel!	6(expressing appreciation/ dislikes /surprise)
Mario: And I'll order a chocolate cake from the French restaurant. <u>6) It makes really delicious cakes! yummyumm!</u>	



II/ Language: (12 marks)

1/ Fill in the blanks with 6 words from the box: (3 marks)

well / rely / pushy / otherwise / should / have / succeed / must

Sue: What's wrong? Are you OK?

Eve: I'm worried about my exams. I (1) **have** to get good grades.

Sue: You shouldn't worry about exams. It only makes things worse.

Eve: I should work hard (2) **otherwise** I will fail. But, I think it's too difficult for me to (3) **succeed** this year.

Sue: Don't think like that. You are very smart.

Eve: But I didn't do very (4) **well** last time.

Sue: Maybe you (5) **should** talk to your parents about it.

Eve: But my parents are too strict and (6) **pushy** I'm sure they won't understand my learning problems.

2/ Put the bracketed words in the correct tense or form: (2,5 marks)

Maisie: Are you a member of a school club?

Ben: No, I (be/not) **'m not** But I'd like to join one. Which clubs do you go to?

Maisie: I often go to photography club. It's always good fun. Yesterday, we (take) **took** lots of lovely pictures by the seaside.

Ben: Who takes photography club?

Maisie: Mr. Carleton, the art teacher.

Ben: I like (he) **him** How often does the club meet?

Maisie: (one) **once** a week. We usually meet on Fridays, after school. But it's sometimes on Thursday, during the lunch break. Why don't you come along?

Ben: Good idea! Hey, when does the next lesson start?

Maisie: It (begin) **'ll begin** in ten minutes. Come on. Mr. Baker is always cross when students arrive late.



4/ Circle the right option: (3,5 marks)

Meg Burton has an unusual job. She's a party planner. Our reporter, Jenny Lane, interviewed her.

Jenny: What do you do in your job, Meg?

Meg: I **(1) (organise / report / show)** everything related to parties like food, decoration and music. Many people don't have **(2) (many / a lot / much)** time to plan a party. So, I do it for them. In addition, I often book **(3) (flew / flights / fly)** to the guests who need to travel to another country.

Jenny: What types of parties do you plan?

Meg: Oh, all sorts of parties. People want a day to **(4) (remember / learn / forget)**. They want to have a big wedding ceremony, for example, in a memorable place. Lots of couples want to get married in a Scottish castle. Most of them love nature. Trips in hot-air balloons are also very popular for **(5) (bored / special / tired)** occasions.

Jenny: **(6) (What / Who / How)** nice! Do you like your job?

Meg: I love it. It is so enjoyable and exciting. **(7) (Besides / because / However)**, it is very hard and there are always problems.

